



#### Safe Work Month Oct 2025

## Pathways for handling psychosocial hazards

Tuesday 14 October 2025, Optus Stadium











### Introduction

Andrew Ballam
Master of Ceremonies

## Housekeeping



Please put your mobile phone on silent



No smoking on premises



Emergency procedure



Filming and photography will take place



Slido for questions





## **Welcome to Country**

Theo Kearing





### Hon Simone McGurk MLA

Minister for Industrial Relations





## Work Health and Safety EXCELLENCE AWARDS 2025

28 October, Optus Stadium

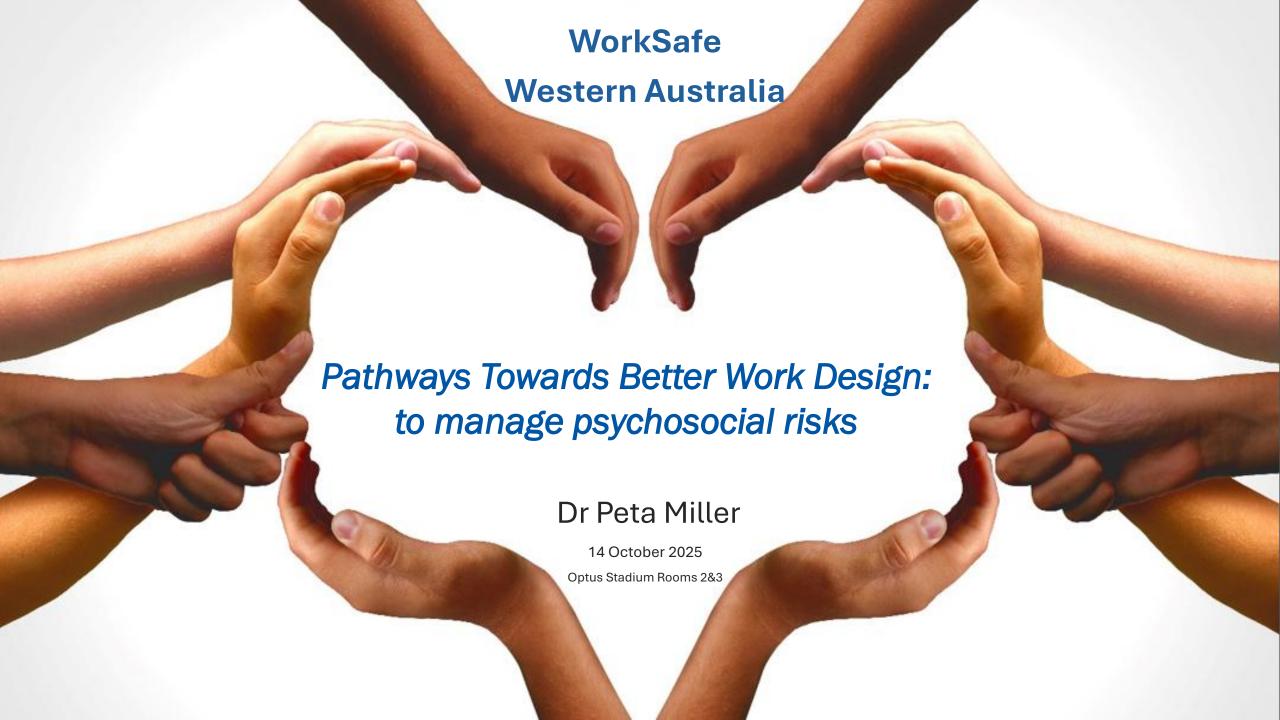






## Maturing from minimum to aspirational

Dr Peta Miller

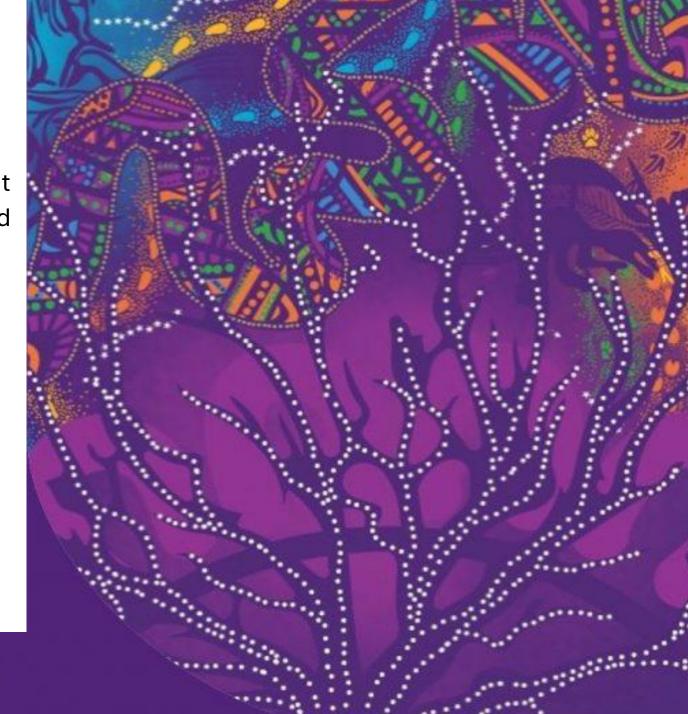


I acknowledge & pay my respects to the Whadjuk people of the Noongar Nation, their Elders past, present & emerging & celebrate their ongoing culture and connections to the lands and waters of Perth.

I acknowledge & pay my respects to other Aboriginal and Torres Strait Islander people joining us today.

I live & work in the Canberra region of the Ngunawal & Ngambri people.

Always was; always will be Aboriginal lands.



Artwork acknowledgement: A Guidance Through Time by Quandamooka artist, Casey Coolwell and Kyra Mancktelow.

## Stress as a psychological concept is not new

#### Ancient times to 1918

#### 1920s-60s

#### 1970s-90s

#### **PTSD & Nervous exhaustion**

Herodotus 490BC documents soldiers' distress after combat

1914 increasing recognition of nervous exhaustion caused by pressures of industrialized work & combat

1918 UK Industrial
Fatigue Research
Board created

#### Stress concept emerges

A physiological & psychological response to high demands

#### Psychological stress concept expands

Preliminary workplace research, key conceptual models developed.

Confirmation of links between mental & physical health & workplace productivity.

Increased importance of worker consultation

#### 2011-2021

#### **Ethical & legal duties**

Tip sheets, tools, surveys, WHS Act amendments (PCBU & worker concept, explicit duties re psychological WHS). ISO45003:2021.

Very low PCBUs & WHS adviser awareness & skills.

#### 2000s

#### Maturing understandings

Expanding research & evidence base Maturing Australian & international guidance developed. Increased community awareness

#### 2022-2025

#### **Further duty clarification**

WHS & sexual harassment duties (regs, Codes, work design guidance etc.)
PCBU leadership& responsibilities, broad scope of hazards, focus prevention
thru ST & work design. Increasing PCBU & WHS adviser awareness, skills &
investment.

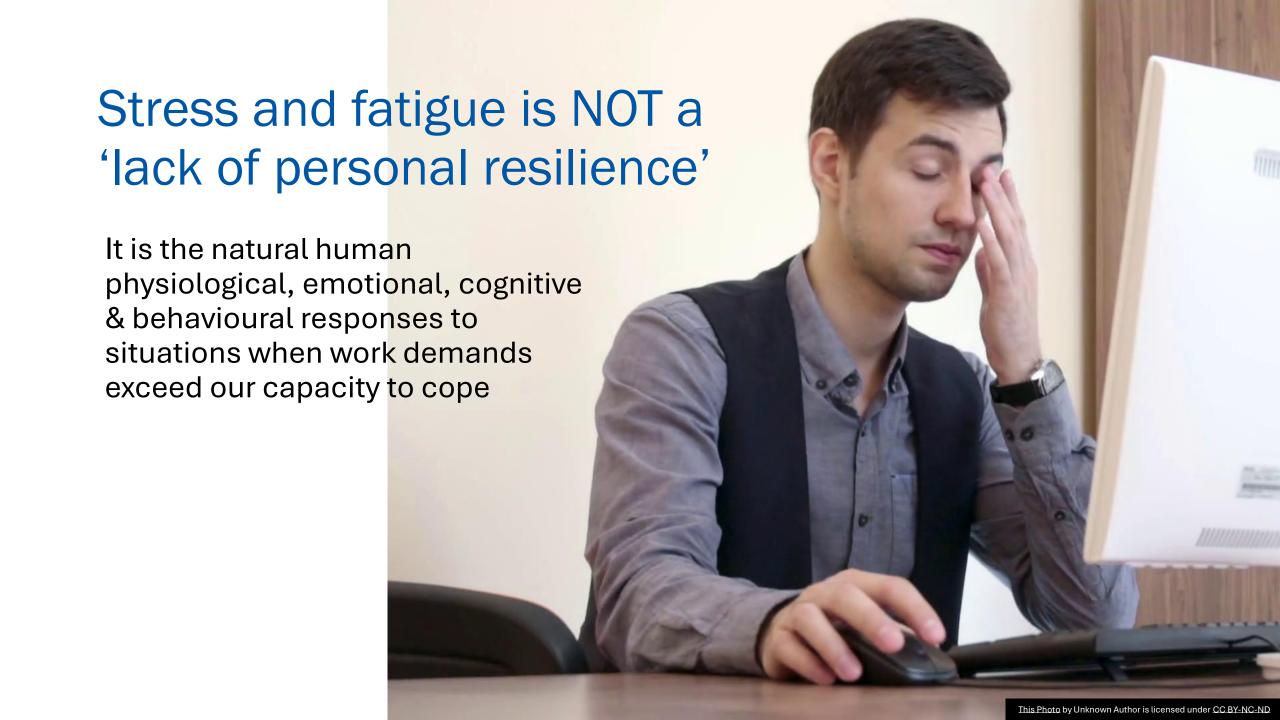
Some push backs: financial costs of WC claims

#### Beyond

#### Embedded mature risk mgmt.

Integration of physical & psychosocial risk management, better intervention effectiveness research, national datasets.

Prosecutions for serious breaches



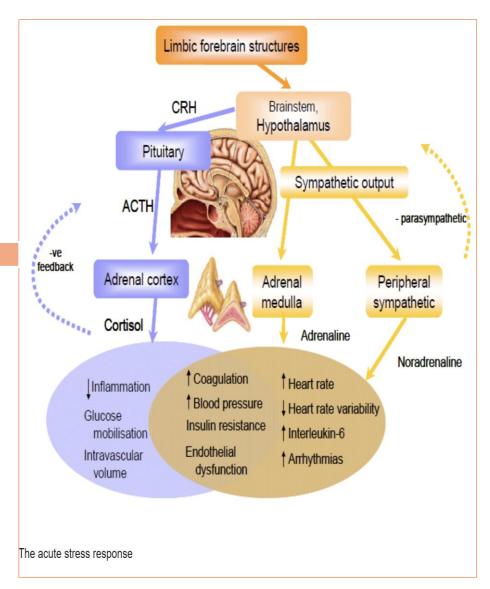
## Stress has known physiological & possible epigenetic impacts

- Acute stress exposure has immediate temporary cellular/hormonal responses (secs to mins)
- Chronic stress exposure can lead to longerterm cellular changes (days to weeks)
  - structural adaptions
  - telomere shortening
  - epigenetic changes alter gene expressions over life course



### Stress has acute and chronic health impacts

- > Sleep disturbance
- Psychological (anxiety, depression, suicidal ideation)
- > Gastrointestinal (nausea, vomiting etc.)\*
- > Traumatic injuries and MSDs
- Chronic diseases (CVD, diabetes, urological, cancers)
- Reproductive health impacts
- Obesity & poor health behaviours etc.



### Stress impairs cognitive & physical performance

#### Stress highest during activity

- 50% slower reaction times & accuracy
  - > Attention tunneling = < situational awareness</li>
  - > Task shedding
  - < Concentration & memory</p>
  - < Organised thinking > Reliance on 'heuristics' unconscious mental shortcuts
  - Increased reliance on training (adaptive or nonadaptive)
  - > Deference to power in groups
- <Muscle strength & endurance</p>



## Stress impairs emotional resilience and has serious behavioural impacts

Increased

Fight, flight & freeze response

Emotional reactivity\*

Burnout

Depression & anxiety

Disruptive behaviours\*

Conflict, bullying &

harassment

Deliberate shortcuts & safety rule violations\*

Communication effectiveness\*

Tolerance & empathy

Willingness to spend 'discretionary effort'\* (help-out, mentoring etc.)

Trust in self, organisation & others

Job satisfaction

Stress impairs performance and poor performance is highly stressful

Decreased



## What are psychosocial hazards & risks?

Aspects of the work, task & situations at work that may cause stress & fatigue which in turn can lead to psychological & physical harm

All psychosocial & physical hazards interact & combine to create a potential stress & fatigue responses

The more & longer these are present - higher risk of psychological & physical injuries

Hazards/workplace factors can be 'stressors'

But safer designs, good management practices & coworker supports can 'moderate' harm risks



Likelihood of work-related psychological harm is multifactorial

#### Depends on

- Duration of exposures (how long)
- Frequency of exposures (how often)
- Severity of exposures (how high)
- How hazards interact or combine





## Many sources for psychosocial hazards and risks

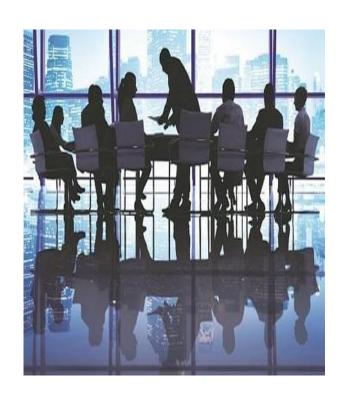
- Organisation structure, governance, work arrangements, culture(s)
- ❖ Job & tasks demands including inherently hazardous tasks
- Processes & systems how work is organised & managed
  - processes & procedures
  - ❖ information, training, supervision & instruction
- Physical environment
  - working environment conditions
  - buildings, plant, equipment & supplies
- ❖ Social factors relationships, interactions & behaviours, team cultures
- Peoples' innate characteristics, values, skills, attributes & non-work-related individual factors

Systematically understanding which are present in your workplace & why creates opportunities for safer work design

Your prevention lens must be **sufficiently** broad to identify & address the multiple sources of the hazards & risks in your organisation for your people.



### Common company wide issues to consider



- Industry type, location & size...
- Types of goods & services produced
- Financial operating model, structure & culture(s)
- Supply chain & contractual arrangements
- IR arrangements & history
  - staffing levels
  - pay & leave provisions & job security
  - recruitment & retention practices
  - organisational justice e.g. perceived & actual application of rules, performance management processes, rewards & recognition
- Change management
- Buildings & plant design & maintenance
- Environmental working conditions
- Org & WHMS\*
- Inadequate tools & work materials\*





## Common org wide hazards to consider:

Poor organisational & WHS MS

#### Adequacy of your current

- Equipment procurement & contract management systems
- HR/organisational policies & procedures
- Safe work systems for high-risk tasks etc.

Poorly designed & applied systems are a commonly reported as a source of frustration & stress. Ineffective or impractical ones may be ignored!

Common job specific hazards to consider

High workloads/task demands

- Long work hours & shiftwork
- Mentally, emotionally & physically demanding work
- Low job control & task variety
- Lack role clarity (powerful bullying & harassment risk)
- Poor workplace relationships
- OV, bullying & harassment
- Poor support

Low demands/workloads & where peoples' skills are not well used can be boring & potentially stressful





## Long working hours & shiftwork design

- > 55 hours per week associated with increased risk of
- ❖ 39.40% death
- ❖ 25.90% of illness & injuries (WHO/ILO 2023; Pega et al., 2023)

#### Inherently demanding but impact depends on:

- Total working hours
- Roster design & predictability
- Opportunity for breaks when on shift
- Opportunities for sleep & recovery between shifts
- Ability to take leave when needed
- Workers' age, health, shiftwork tolerance & personal circumstances





## Mentally demanding work



High information processing loads - perception, attention, memory, problem-solving & decision-making

'Mental load' increases with

- Task complexity
- Time pressure
- Frequent distractions & interruptions (especially when doing critical tasks)
- Need for vigilance (especially during monotonous tasks)
- Working under challenging physical & emotional conditions e.g. low light, noise, physical threats etc.
- Inexperience & poor information, training, supervision & instruction



### Emotionally demanding work

- Working with distressed people or animals
- Exposure to traumatic events or content
- Regular abuse & rudeness from clients, patients, families, & colleagues

Even if these are inherent features of the work, the risks must be managed SFARP

Emerging concept of emotional labour – work that demands effort to consistently display empathy, caring & remain calm (despite situational demands)

Stress is higher when there is dissonance between the person's real feelings & values & the required behaviours.





High error consequences

Stress associated with worry & fear over the actual or perceived impact of errors for own and others' safety, organisational outcomes & job security (worse when if paired with punitive non learning cultures & poor past experiences)



## Physically demanding work & environmental conditions



Hazardous manual tasks (e.g. fast paced repetitive work with poor control over rests breaks)

- High risk tasks with poor risk controls\*
  - Adverse environmental conditions noise, temperature, air quality
  - Working with poorly controlled hazardous substances
  - Isolated & remote working where there is poor support\*



## Low job control

 Poor decision latitude/autonomy (what, when & how to do tasks)

 Goal conflicts (safety vs performance metrics)\*

 Responsibilities are not commensurate with ability to control risk, job level or rewards\*

Low task variety and skill use

Poor task variety (leads to boredom & fatigue)

 Inadequate skill utilisation & career opportunities (mastery & purpose powerful stress moderators)



### Poor emotional support

#### Consider

 Style & frequency of emotional support, thanks & recognition from management, supervisor & coworkers. Does not replace fair pay & working conditions

Impact depends on

- Who is giving it (authenticity & trust)
- How is it given (matches what is needed & asked for )

 Frequency of appropriate thanks & recognition from clients, families, community





## Poor practical support: information, training, supervision & instruction

#### Around for example

- Current & expected service delivery issues & management/risk controls (e.g. delays, contractual issues, machinery breakdowns etc.)
- WHS & organisational policies & procedures (appropriate, specific, agreed, known, implemented consistently)\*
- Individual & team performance standards (up-todate, reflect 'work as real', fair and fairly and consistently applied, fair performance metrics)\*



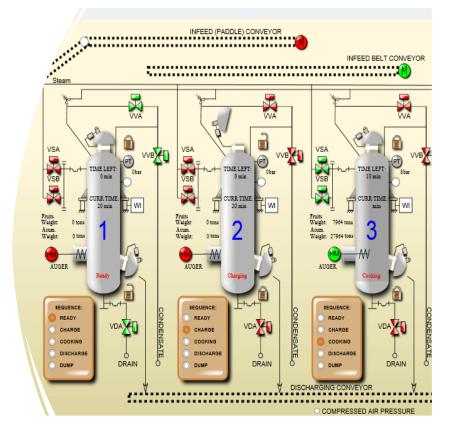
### Poor 'tools' & work materials

- New tools & processes (IMS, automation, AI technologies etc.)
  - √ 'Fit your people' (anthropometrics & skills), 'fit the purpose' (expected & unexpected uses) & 'fit your site'
  - ✓ Provided when & where they are needed
- Work materials (machine parts, supplies, information etc.)

#### Checklist

- ✓ Appropriate consultation during concept & design phases
- ✓ User trials *before* introduction
- ✓ Workers received information, training, supervision & instruction on safe use from competent people & with adequate time!
- ✓ WHS & productivity impacts being monitored

Are the psychosocial & physical risks from your IMS, automation, AI & robotics & other innovations been effectively managed?





## Poor working relationships

- Others poor workplace attitudes & behaviours
  - Inadequate communication, consultation, collaboration & coordination between management, teams & individuals (worse when incivility or conflict is also present)
  - Incivility & disengagement (refusing work/shifts, presenteeism & absenteeism)
  - Others' poor performance (errors, safety shortcuts, procedure violations)

Red flag for increased risk of bullying and harassment risk



## OV, bullying & all forms of harassment



#### Risk of harm influenced by

- Incident type
- Frequency, duration & severity
- Who are the 'perpetrator's
- Past experiences
- Adequacy of organisation's governance, prevention, training, response, reporting & investigation approaches

Poor work design, management & culture(s) 'set the scene' for unacceptable behaviours to flourish



### Non-work individual factors





- Age & gender
- Personality
- Values & belief
- Health & fitness
- Past experiences
- Self-care behaviours (eating, sleep, exercise, social support, recreation, drug & alcohol use)
- Home life demands & experiences (financial, relationship, caring etc.)

PCBU's responsibility limited to their ability to control the work-related contributing factors & to make 'reasonable adjustments'



## Stress models: some work design learnings

These are understood & supported by WHS regulators.

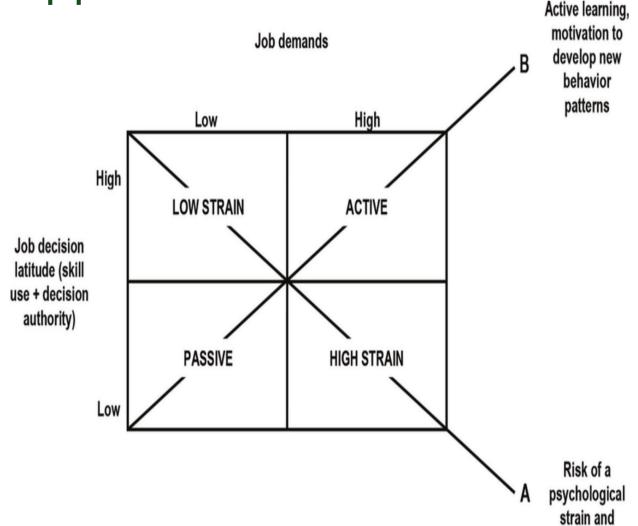
Good job designs have moderate to high demands with high job control and support

#### Job Demands Control/ Support Model

- Workloads physical, psychological, social, or organisational aspects of the job, required to sustain work effort or skills
- Job Control/ decision latitude

Then support added

Social support



physical illness

Karasek & Theorell, 1990, Johnson 1986; Kristensen 1995

# Additional job resources moderate high job demands and reduces strain(stress) and optimise organisational outcomes

#### Job Demands-Resources Model

Expanded to include

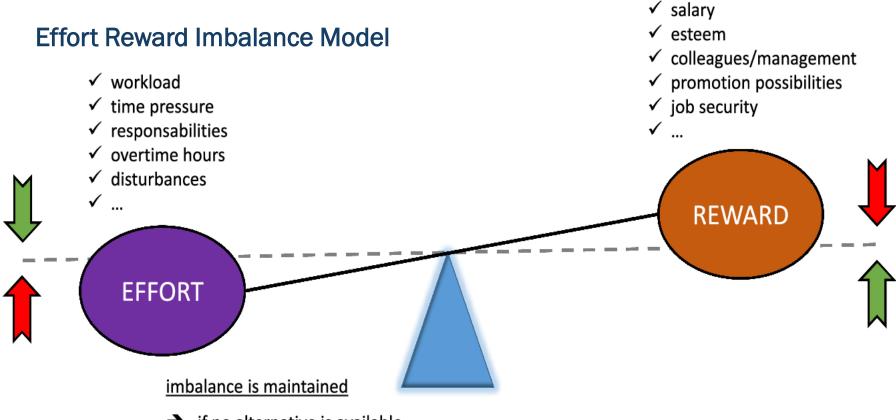
- Resources/Support physical, psychological, social, or organisational aspects required to do the task, reduce job demands & the cost/strain, stimulate personal growth, learning, & development
- Imbalances leads to more negative outcomes

Mental Emotional Strain demands Physical Etc... Organisational outcomes Support Autonomy Motivation resources Feedback

Benefits are highest when demands are high

Figure 5: The Job Demands-Resources (JD-R) Model (Bakker & Demerouti, 2007, p. 313)

## Fair rewards for effort matter



Reward fairness judged against effort, parity with peers & society's expectations

- → if no alternative is available
- → if the situation is accepted for strategic reasons
- → if a specific motivational pattern is present (overcommitment)



Pathways for 'those in control' to design safer healthier work

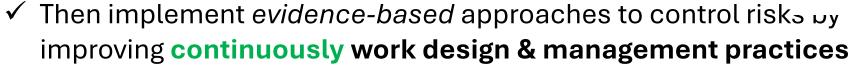


# Effective WHS risk management is good work design & effective management practices



#### Those in control must SFARP

- ✓ Systematically identify & assess critical hazards & risks (using systems thinking)
  - What hazards & risks (frequency, duration & intensity)
  - How these interact & combine
  - Who is impacted & why those workers
  - Why critical design & management decisions, who makes them & why





✓ Proactively **systematically** monitor & review **control effectiveness** (not just after a complaint or injury) & learn from past and ongoing failures

# Legal minimum: PCBU SFARP will control risks using appropriate control mix for their organisation & their people



Apply good work design principles across your organisation & prioritise most affected workers & highest risk tasks

✓ Eliminate psychosocial hazards & risks – by designing them out

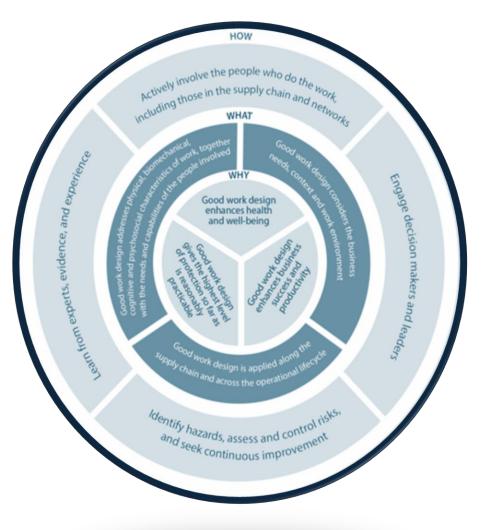
Only if this is not reasonably practicable *then* reduce the duration, frequency & intensity of exposure by using the best *combination* of control measures including

- ✓ Substitute hazardous ways of working with safer alternatives
- ✓ Isolate workers from risk & use engineering controls e.g., security barriers, lighting, surveillance cameras, sound dampening,
- ✓ Design & implement safe systems of work
  - ✓ Rules, policies, procedures & work practices
- ✓ Appropriate PPE & use (e.g remote vehicle monitoring, duress alarms etc.)

Appropriate information, training, instruction &/or supervision

✓ Maintain, monitor and reviewing controls

## Work design principles



Original SWA 2014 principles also see <u>SWNSW</u> Work Design Guide

#### Tips How to Design Work Better



- Engage key decision-makers at all levels and throughout process
- 2. Leadership, HR & WHS must work together (respect each others insights & get help if needed)\*
- 3. Actively involve those who design & those who do the work
  - ✓ Know who & involve those who design the work & equipment\*
  - ✓ Consult affected workers & **build trust**, so issues are reported\*
- 4. Learn from **evidence** (internal & external experts, industry & organisational experience)
- 5. Identify & assess risks
  - ✓ Apply systems thinking techniques\*
  - ✓ Use good organisational data & intelligence
    - ✓ HR & WHS data, monitor (governance/oversight)
    - ✓ Use psychosocial risk assessment tools e.g. PAW
    - ✓ Do task analysis
    - ✓ Prestart risk checks...
- 6. Control risks at their source
  - ✓ Ensure those who design work are competent
  - ✓ Apply good project planning & management
  - Design for organisational NOT personal resilience...

# Use system thinking to understand hazards, risks & effectiveness of existing control



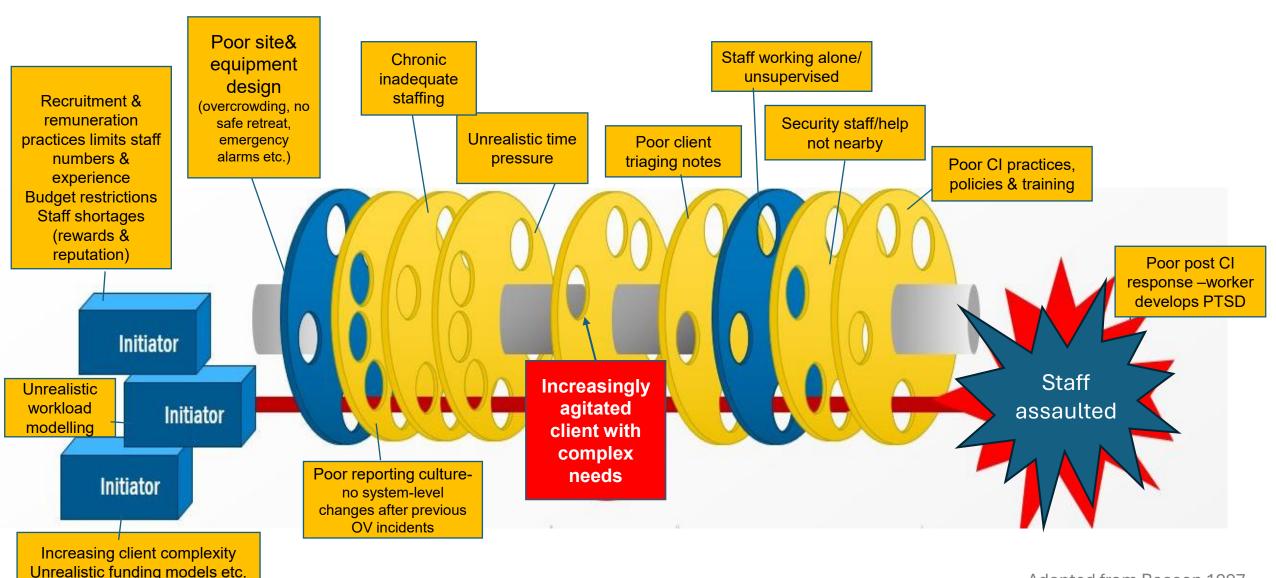
# Those in **control of designing & managing work** should

- ✓ Understand
  - ✓ Work occurs in a complex system with multiple interconnected interacting components (their business pressures, organisational design/management, people, environment, equipment, data, policies & processes, etc.)
  - ✓ Real work & risks vs imagined or hope for
- ✓ Use ST/root cause analysis to identify the obvious and less obvious but critical causes of harm
  - ✓ organisational wide, for team & individuals

To create 'organisational resilience' the focus must move from **workers** as the 'problem' to better work design & management to create safer healthier work **every worker** 



# Community care: interacting root causes reveal opportunities to design these out



Example work design options for common hazards and risks



## Good organisational design and management

- ✓ Increase management WHS accountability (e.g. WHS in performance metrics, genuine discussions at Board and management meetings)
- ✓ Appropriate recruitment & retention planning
- ✓ Realistic staffing models (e.g. for service, site, client complexity, future state, staff leave etc.)
- ✓ Good organisational change management
- ✓ Effective large project planning & management (eg IT changes, relocations, restructures)
- ✓ Improved
  - ✓ site designs & layouts, technology, equipment, tools & material availability
  - ✓ information training, supervision & instruction (about job & safe work)
- ✓ Evidence based organisational approaches for early intervention & recovery support





## Effective team & workload management <



- ✓ Good workload/project/task planning\*
- ✓ Clear task prioritisation (reschedule less urgent tasks to quieter time)
- ✓ Identify & eliminate performance barriers (e.g. IT systems, lack information)\*
- ✓ Fair work distribution (additional support for inexperienced workers)
- Rotate highly demanding tasks (alternate physically, emotionally or mentally challenging & easier tasks)
- Optimise role clarity (what, when, how, performance standards, managers & avenues to get assistance)
- Optimise job control
- Optimise provision of practical and emotional support (check how, who should deliver this & when this is best provided)

# Multidimensional OV, bullying & harassment risk management needed



- ✓ Senior WHS management commitment, governance & accountability
  - ✓ what, when, who, why (root causes) & impacts
  - ✓ implementing effective controls & proactive monitoring effectiveness
- ✓ Prevention through better organisational & work design
  - ✓ evidence based targeted cultural change
  - ✓ appropriate workloads
  - ✓ appropriate site design in consultation with workers (better client flow, safe retreat places, good lighting, security cameras\*)
  - ✓ security help when & where its needed
  - √ adequate ITS&I
  - ✓ enforced realistic workplace policies right to refuse service or care
  - ✓ Personal alarm systems
- ✓ Effective fair incident investigation & evidence-based management
  - ✓ effective incident & reporting systems
  - ✓ evidence-based post incident support for workers
  - ✓ investigation with fair proportional responses

Pathways beyond the WHS minimum...

Create more satisfying work by optimising opportunities for positive emotions at & about work thru:

- ✓ Achievement, Meaning & Purpose
- ✓ Autonomy, Control & Personal Development
- ✓ Positive Relationships, Connections & Support
- ✓ Recognition & Appreciation
- ✓ Fair Compensation & Fringe Benefits
- ✓ Work-Life Balance







## Co-creating a wellbeing strategy and action plan

Lachlan Denning Anglicare WA



# Co-creating a wellbeing strategy and action plan

**Lachlan Denning** 

Practice Consultant – Youth

Practice Excellence







Who is Anglicare WA?



Why do something about psychosocial hazards?



What did we do and how?



Learnings

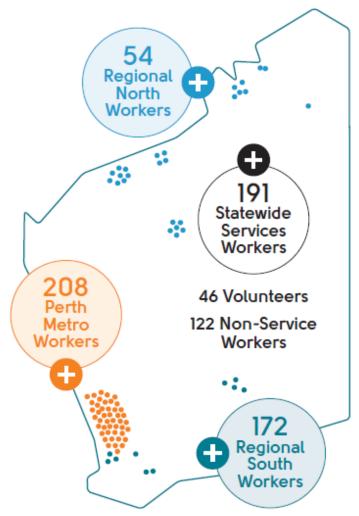
# 102,981 Western Australians reached in 2024-25



We supported 52,408
Western Australians through direct service provision and engaged with 50,573 people through community capacity building events, innovation projects, school education programs and other initiatives.

In total we reached 102,981 people across 101 services over 201 locations, an increase of 20,679 people reached compared to 2023/2024.

Of the Western Australians we reached 9,583 identified as Aboriginal and Torres Strait Islander people.





People supported with Family & Domestic Violence services



Parent and caregivers were supported through parenting services



People supported with Mental Health and Wellbeing services



Young people supported with Youth Housing services



People supported with Financial Counselling and Wellbeing services



People living with disability supported with individual programs





Increasing complexity for people presenting to our services



The work we do is harder, with higher emotional demand



Strategic priority: Build mental health support capacity

Amplify the wellbeing of our people





| Pillar  | Building Block   | Key Strategies   |
|---|--|--|
| Mitigate Illness  Monitor, accommodate, and treat illness, ill-health and injury. | Detect Illness   | <ul> <li>Build capacity to monitor &amp; identify illness</li> <li>Create HR systems for monitoring and detection</li> </ul>   |
|   | Support and Accommodate Illness  | <ul> <li>Provide appropriate support</li> <li>Remove barriers to support</li> <li>Manage crisis &amp; injury</li> <li>Provide effective return to work processes</li> </ul>  |
|   | <ul> <li>Increase Individual Resources<br/>for Managing Mental III-health</li> </ul> | <ul> <li>Raise awareness of personal mental health</li> <li>Build individual willingness to seek help</li> <li>Build individual capacity to recover</li> </ul>   |
| Prevent<br>Harm   | ✓ Increase Job Resources   | <ul> <li>→ S Provide stimulating work</li> <li>→ M Provide mastery resources</li> <li>→ A Provide agency</li> <li>→ R Foster relational resources</li> </ul>   |
| Minimise harm and protect against risk.   | Ensure Tolerable Demands   | <ul> <li>Create tolerable job demands: load &amp; time, emotional, role, cognitive, environment &amp; physical, and relational</li> <li>Create tolerable organisational demands: organisational change, organisational justice &amp; job security</li> </ul> |
|   | Increase Personal Resources for<br>Preventing Harm                                   | <ul> <li>Foster resilience and coping</li> <li>Support job crafting &amp; other strategies to prevent stress</li> <li>Support appropriate after-work strategies</li> </ul>   |
| Promote Thriving  Optimise well-being and generate future capabilities.           | Promote Purpose & Growth   | <ul> <li>Provide visions &amp; foster purpose</li> <li>Foster confidence &amp; learning</li> <li>Support career progression &amp; lifelong development</li> </ul>  |
|   | Promote Connection   | <ul> <li>Value connections &amp; diversity</li> <li>Foster work connections &amp; linkages</li> <li>Enable diversity and inclusion</li> </ul>  |
|   | Increase Personal Resources for Thriving   | <ul> <li>Support job crafting for personal growth</li> <li>Foster positive psychology practices</li> <li>Support community engagement</li> </ul>   |











Qualitative consultation with service leaders and frontline staff



Thrive at Work audit



Design thinking process



All stakeholders and "doers" as part of the process

#### **Outcomes** Anglicare WA Well@Work Wellbeing Action Plan 2023-2025 1.2 Ongoing 1.3 Continue training and 1. Build personal Compassion 1.1 Mental health development: resilience and Fatigue training, promotion Hive (enhance), **Primary prevention** enhance self-care **Acc Counsellor** promotion (maint.) 2.5 Ensure 2.6 Develop 2.1 Continue 2.7 Explore supports are 2.3 Continue 2.4 Promote internal P&C-2. Improve our 2.2 Review current providing a range offered following Chaplaincy role; promoting EAP owned escalation capacity to of psych response **EAP** provider address specific **emotionally** P&C embed as a regularly and process for staff Focus on accessibility options provide direct demanding work support option and specific needs of explore enhanced EAP, supervision, crises emotional support AWA workforces (improve processes following incidents Chaplaincy, P&C promo Include appropriate e.g. client death demand roles

- 3. Improve our capacity to understand and prevent psych
- 4. Increase our connection with purpose and growth, and with each other

hazards

- 5. Build the capacity of our leaders to support wellbeing
- 6. Ensure the Well@Work Group has the capacity to respond to wellbeing trends

support

workplace

e.g. harassment, workplace

issues resolution

4.1 Initiative 3:

Inspire and

develop

exceptional

people

5.1 Develop

capacity for

leaders to support

**SMART** work

design

All leaders

6.1 Standing

Well@Work item:

Explore ways to

respond to

wellbeing trends

**External and internal** 

- 3.1 Build staff understanding of processes relating to psych safety
- 3.2 Build confidence for all staff in managing all work health and safety incidents
- 4.2 Initiative 8: **Connect our** workforces with our community advocacy
- 5.2 Develop capacity of leaders to support team wellbeing and psych hazards Taraeted upskillina
- 6.2 Manager Health Safety & Wellbeina provides Well@Work Group with quarterly updates

- 3.4 Review the tender / implementation process to include facility considerations **Prevent harm**
- P&C upskilling
- strategic ways to challenges of high

4.3 Increase virtual connection opportunities - Maintain Workplace. SharePoint, Town Halls - Explore new opportunities

3.3 Continue

providing staff

wellness initiatives

and explore new

incentives

(e.g. health insurance

subsidy)

- 5.3 Build leader capacity utilise workplace support plans and return to work processes with P&C support
- 6.3 Diversity & **Inclusion Lead** provides Well@Work Group with quarterly updates
- 5.5 Develop Lived 5.4 Embed **Wellbeing Action** Plans across the organisation Embed in probation. MyPDP and supervision
  - **Experience** workforces wellbeing resources As part of LE Workforces **Framework**
- 5.6 Develop a new **Practice Supervision Framework**



# 1.1 Mental health promotion and Team Wellbeing Grants

Prevent Harm Promote Thriving



# 5.4 Embed Wellbeing Action Plans across the organisation

Prevent Harm Promote Thriving



3.4 Review the tender / implementation process to include facility considerations

Prevent harm



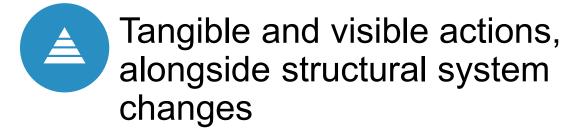
2.7 Explore strategic ways to address specific challenges of high emotional demand roles

Prevent Harm Promote Thriving







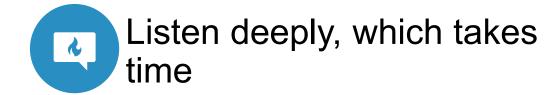




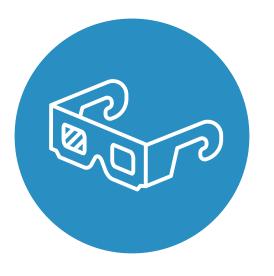
Key stakeholders and decision makers, too



Thrive at Work Framework makes it easy











## The Talking Trowel

Dylan Ogilvie Melchor Contracting



9

People per day die by suicide in Australia

190

People die per year in the Construction Industry

3 x

More suicide attempts by females compared to males

# The Underlying Factor:

## Stress and Stigma in Skilled Labour





3,214 Australians died by suicide in 2023



#### One third of FIFO workers

Reported experiencing high or very high levels of psychological distress. FIFO workers score significantly worse on suicidal intent.



#### \$10.9 billion

Spent every year by Australian employers on untreated mental health conditions.



#### **Common Issues**

- Alcohol and other drugs
- Bullying
- Child custody matters
- Family crisis
- Financial Strain
- Gambling
- Loss of a loved one
- Redundancy / loss of employment
- Relationship issues
- Stress
- The anniversary of a lost loved one
- Work pressures

## The Talking Trowel

## **Inviting conservations**





## These have become

the town centers for

conversations and

check-ins



## The Talking Trowel



### Normalising mental health conditions

Linking our employees with resources

- Ask for help for yourself
- Ask a mate if they're okay
- Respond when a mate asks for help



# Our commitment for better mental health in the workplace



During 2025 -2026, Melchor will:



#### **People at Work Construction Survey**

Undertake the 'People at Work Construction Survey' for Melchor employees & implement the improvements recommended



#### Recognition

Implement the "Talking Trowel Champion" initiative, a bi-monthly recognition award for employees who provide a positive change in mental and emotional wellbeing.



#### **Training**

All employees:

- To complete the MATES in Construction General Awareness Training (GAT) within 3 months of starting with the business
- Those employees who register interest in completing the MATES Connector, ASIST, Supervisor, Respond and Mental Health First Aid training will complete the training within six months of registering their interest.



#### **Dry Spell for MATES**

We will continue to be the principal sponsor of the 'Dry Spell for MATES' challenge for the 2025-2026 period.



#### **Awareness**

Melchor's new 'Spark a Conversation' PPE will be distributed across sites in hopes it will encourage people to speak up and seek help

# Dry Spell & MATES in Construction















ALCOHOL COFFEE

FEE GAMBLING

**FOOD** 

\$447,746

Total money raised through Dry Spell to support Mates in Construction WA 2019-

2025

745

Total Dry Spell Donors 2019- 2025

2,688

Individual donors that have helped raise awareness and funds 2019 – 2025

# Dry Spell Impact & Testimonials



"Hey Dylan, I'm genuinely blown away by the 100-day challenge. Honestly, I don't even feel like drinking again (at least for now ). A hundred days is such a long time – your body really adjusts.

Thank you for organising such a fantastic event. I can only imagine how many people have lifted themselves out of a dark place by staying off alcohol for so long. Thanks again!"

"Hey Mate I'm on my second sugar-free Dry Spell
— my gut feels great. I still eat plenty, but I'm no
longer on the sugar roller coaster!
I haven't touched alcohol since February this year
and I'm feeling so much calmer for it.
Cheers once again for a game-changing initiative
— 100 Days really rewires you ..."

"Hey Dylan,

Thank you for the brilliant Dry Spell initiative — it's had such a positive impact on my life.

During this time I've competed in two cycling races and enjoyed the freshest, clearest mornings.

My only regret is not starting sooner.

"I don't use Instagram, but Shelle told me and I just watched the Dry Spell video — you should be incredibly proud of yourself.

When you strip away all the day-to-day noise, initiatives like Dry Spell truly change lives.

That's a greater achievement than any concrete structure we'll ever build. Well done!"





# Practical pathways towards greater maturity - panel

- Dr Peta Miller
- Lachlan Denning, Anglicare WA
- Dylan Ogilvie, Melchor Contracting
- WorkSafe Commissioner Sally North



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# **Sally North**

WorkSafe Commissioner

# Stay in touch

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#### Safe Work Month Oct 2025

# Pathways for handling psychosocial hazards

Tuesday 14 October 2025, Optus Stadium





